DSC291: Machine Learning with Few Labels

Overview

Zhiting Hu Lecture 1, April 1, 2024



HALICIOĞLU DATA SCIENCE INSTITUTE

Logistics

• Class webpage: http://zhiting.ucsd.edu/teaching/dsc291spring2024



Machine Learning with Few Labels

DSC 291 • Spring 2024 • UC San Diego

Machine learning is about computational methods that enable machines to learn concepts from experience. Many of the successful results of machine learning rely on supervised learning with massive amount of data labels. However, in many real problems we do not have enough labeled data, but instead have access to other forms of experience, such as structured knowledge, constraints, feedback signals from environment, auxiliary models from related tasks, etc. This course focuses on those learning settings with few labels, where one has to go beyond supervised learning and use other learning methods. This course is designed to give students a holistic understanding of related problems and methodologies (such as zero/few-shot learning, self/weakly-supervised learning, transfer learning, meta-learning, reinforcement learning, adversarial learning, knowledge constrained learning, panoramic learning), different possible perspectives of formulating the same problems, the underlying connections between the diversity of algorithms, and open questions in the field. Students will read, present, and discuss papers, and complete course projects.

Logistics



Instructor: Zhiting Hu Email: zhh019@ucsd.edu Office hours: Mon 10:45am-11:45am Location: HDSI 442

- Discussion forum: Piazza
- Homework & writeup submission: Gradescope

- 2 Homework assignments (30% of grade)
- Paper presentation (20%)
- Course project (46%)
- Participation (4%)

- 2 Homework assignments (30% of grade)
 - Theory exercises, implementation exercises
 - 3 total late days without penalty
- Paper presentation (20%)
- Course project (46%)
- Participation (4%)

- 2 Homework assignments (30% of grade)
- Paper presentation (20%)
 - Each **individual** student will give an oral presentation on a research paper
 - 10 mins = 8 mins presentation + 2 mins QA (tentative)
 - Timing -- hard time constraint: if you run over the expected time limit (8min), there will be no QA session for your presentation, and thus no credits for the QA component
 - **Critical thinking**: discuss both strengths and limitations of the paper
 - Sign up in a google sheet (TBA)
 - Design quiz questions for audience
 - **Peer grading**: other students will rate and give feedback (5% of grade)
 - Starting later part of the quarter
- Course project (46%)
- Participation (4%)

- 2 Homework assignments (30% of grade)
- Paper presentation (20%)
- Course project (46%)
 - 3 or 4-member **team** to be formed and sign up in a google sheet (TBA)
 - Designed to be as similar as possible to researching and writing a conference-style paper:
 - Due to tight timeline, fine to use synthetic/toy data for proof-of-concept experiments + explanation of theory/intuition of why your approach is likely to work
 - Proposal : 2 pages excluding references (10%) -- due in 2 or 3 weeks (TBA)
 - Overview of project idea, literature review, potential datasets and evaluation, milestones
 - Midway Report : 4-5 pages excluding references (20%)
 - **Presentation** : oral presentation, 15-20mins (20%)
 - Peer grading (5%)
 - Final Report : 6-8 pages excluding references (50%)

- 2 Homework assignments (30% of grade)
- Paper presentation (20%)
- Course project (46%)
- Participation (4%)
 - Submission of quiz answers and feedback on paper/project presentations
 - Contribution to discussion on Piazza
 - Completion of mid-quarter and final course evaluation
 - Any constructive suggestions

Have Large Language Models (LLMs) Solved ML/AI?



What are a couple of meals I can make with this?

Based on the items visible in the fridge, here are a couple of meal ideas:

1) Yogurt parfait: Layer yogurt, strawberries, and blueberries in a bowl or jar. Top with honey or nuts for added texture and flavor.

2) Carrot and hummus wrap: Spread hummus on a tortilla or wrap. Top with shredded carrots and any other desired veggies. Roll up and enjoy!



Sora

Have Large Language Models (LLMs) Solved ML/AI? A year ago AI doomsday imagined by

Blog

Introducing ChatGPT

We've trained a model called ChatGPT which interacts in a conversational way. The dialogue format makes it possible for ChatGPT to answer followup questions, admit its mistakes, challenge incorrect premises, and reject inappropriate requests.

Try ChatGPT 7 Read about ChatGPT Plus

AI doomsday imagined by ChatGPT + DALL-E3



LLMs are great... but fundamentally limited



Language Reasoning Embodied Reasoning

Social Reasoning

• Language L

Explain the process of 3452×253



Language Reasoning Embodied Reasoning

Social Reasoning

• Language asoning (e.g., math, logics, common sense, ...)

Human: Internal world model

- Physical common sense
- Object permanence
- Spatial relation (e.g., support)

Emily found a desk and place the cell phone on top of it. [Irrelevant Actions] ... putting the lime down next to the cell phone. [Irrelevant Actions] ... She final finally put an apple on the desk. How many items are there on the desk?

GPT-4

There are two items

(correct answer: three)

[Xiang et al., 2023. Language Models Meet World Models: Embodied Experiences Enhance Language Models]

Language Reasoning Embodied Reasoning

Social Reasoning

Building sering bodied agents requires embodied reasoning





LLMs: Autoregressive plan generation



Language Reasoning Embodied Reasoning

Social Reasoning

Human: strategic planning

- Internal world model to predict states
- Simulation of alternative plans
- Assess outcomes to refine/pick the best



Language Reasoning Embodied Reasoning

Social Reasoning

Building socially intelligent systems requires social reasoning

AI Drivers



AI Coworkers



Al Companions

Al Assistants











 Social Reasoning: understanding humans

Explain why this is funny

GPT-4V

... The final panel reveals the punchline: the robot has merely produced a pile of crumpled paper, just like the human did, suggesting that the robot also suffers from writer's block ... highlighting a situation where the human and the AI are equally challenged



Social Reasoning

Language Reasoning Embodied Reasoning Social Reasoning

Social Reasoning: understanding humans



Does this person need help?

Language Reasoning Embodied Reasoning Social Reasoning

Limitations in LLMs

Social Reasoning: understanding humans

Social reasoning also requires a world model: Humans' actions are constrained by physics



Does this person need help?



It looks like the person in the image is carrying a heavy load of boxes, which might suggest they are in the process of moving. While I can't determine the actual need for help without context or the ability to interact with the situation, ...

Language Reasoning Embodied Reasoning Social Reasoning

Social Reasoning: understanding humans



Is the person on the right helping?

Language Reasoning Embodied Reasoning Social Reasoning

Social Reasoning: understanding humans

Understanding humans
understanding actions



Is the person on the right helping?

🌀 GPT-4V

The person on the right appears to be helping by holding the chair, probably to steady it or to move it into place. The way they are reaching out and positioning themselves suggests they are assisting the person who is reaching across the table.

Correct action: Holding the chair Wrong intent: Helping

Embodied Social Language Reasoning Reasoning Reasoning Limitations in LLMs Social Reasoning: Theory of Mind **Belief** Goal Reasoning about hidden mental variables that drive observable actions (Action) (Goal: Sit down Belief: The chair was not moved False belief caused by the person on the right

Language Reasoning

Embodied Reasoning

Social Reasoning

Social Reasoning: Theory of Mind Large Language Models Fail on Trivial Alterations to **Theory-of-Mind Tasks Neural Theory-of-Mind?** On the Limits of Social Intelligence in Large LMs Tomer D. Ullman Department of Psychology Maarten Sap^{\$\$} Ronan Le Bras^{\$} Daniel Fried^{\$} Yejin Choi^{\$\$} Harvard University Allen Institute for AI, Seattle, WA, USA Cambridge, MA, 02138 tullman@fas.harvard.edu [◊]Language Technologies Institute, Carnegie Mellon University, Pittsburgh, USA $^{\heartsuit}$ Paul G. Allen School of Computer Science, University of Washington, Seattle, WA, USA **Clever Hans or Neural Theory of Mind?** LLMs still lack Theory of Mind Theory of Mind Might Have Sponta Authors: Michal Kosinski^{*1} ³ Vector Institute for AI ⁴ Carnegie Mellon University Affiliations: ⁵ Allen Institute for Artificial Intelligence ⁶ University of Washington ¹Stanford University, Stanford, CA94305, USA nd1234@gmail.com MMTOM-QA: MULTIMODAL THEORY OF **Towards A Holistic Landscape of QUESTION ANSWERING** Situated Theory of Mind in Large Language Models Chuanyang Jin^{1,2} Yutong Wu³ Jing Cao² Jiannan Xiang⁴ Yen-Ling Kuo^{2,5} Jacob Sansom Jovce Chai Zigiao Ma Run Peng Zhiting Hu⁴ Tomer Ullman³ Antonio Torralba² Joshua B. Tenenbaum² Tianmin Shu^{2,6} Computer Science and Engineering Division, University of Michigan {marstin, jhsansom, roihn, chaijy}@umich.edu ¹New York University ²Massachusetts Institute of Technology ³Harvard University ⁴UC San Diego ⁵University of Virginia ⁶Johns Hopkins University

Limitations in LLMs

Ζ4

Aodels

Zhou*⁴ $rtz^{2,3}$

Mind

• An exampling Theory of Mind test



Scene: The microwave holds two cupcakes ... The cabinet is filled with a bag of chips ... Actions: Jen heads towards the cabinet and is about to open it.

Question: If Jen has been trying to get a cupcake, which statements is more likely to be true?

(a) Jen thinks that there isn't a cupcake inside the cabinet.

(b) Jen thinks that there is a cupcake inside the cabinet.

Language Reasoning Embodied Reasoning

Social Reasoning



(a) ... Since Jennifer is heading towards the cabinet which is said to contain a bag of chips, but no mention of cupcakes, it suggests that Jennifer does not think there is a cupcake inside that cabinet.

Accuracy: 12%



25

Human: model-based Theory of Mind

- Internal agent model
- Actions given a mental state

Summary so far

• LLMs have limited language, embodied, and social reasoning abilities; not human-level yet



Humans conduct model-based reasoning based on models of the world and agents



• Perceiving physical properties (e.g., materials, viscosity)





Stimuli from Vivian Paulun



• Predicting dynamics



Kubricht et al. (2017)



• Predicting dynamics



Kubricht et al. (2017)



• Predicting dynamics



Kubricht et al. (2017)



Model-based control/planning





Bates et al. (2015)



Model-based control/planning

Human tool use

Unlike model-free RL, humans can learn to use tools through just a few trials

Get the red ball into the green goal



Allen et al. (2020)



Model-based control/planning

Too use via model-based planning

Key is to use a world model to simulate the outcomes of possible plans





World models in robotics and embodied AI

- Model-based planning
- Model-based reinforcement learning



LeCun (2022)

World models in robotics and embodied AI



- World model as state transition probabilities
- Causal relationship between action and state change



Agent models

• An agent is more than just an object and actions



Agent models

- An agent is more than just an object and actions
 - **Strengths** strong, weak

Goals helping, hurting, escaping Relationships friends, enemies Moral judgment good guy, bully Beliefs

he is locked, i am safe



(size / velocity / angle...) A big triangle moves back and forth, while a small triangle and a small circle rotate 360°...
The minimum definition of an agent model







Formulation

Partially observable Markov decision process (POMDP)



Level-0 agent models for embodied reasoning



Level-1 agent models for social reasoning





Goal: Office or coffee shop?

An observer







Level-1 agent models for social reasoning

Model-based Theory of Mind

 $P(\text{mind}|\text{state}, \text{actions}) \propto \frac{P(\text{actions}|\text{state}, \text{mind})}{\text{Level-0 agent model}}P(\text{mind})$

Human Behavior Prediction P(future actions|state, mind)

Human-Al Interaction $\pi(\operatorname{action}_{AI}|\operatorname{state}, \operatorname{mind}_{AI}, \operatorname{mind}_{\operatorname{human}})$

Higher-order agent models for recursive social reasoning





Summary so far: world models and agent models



Summary so far: world models and agent models



What is Machine Learning?

• Computational methods that enable machines to learn concepts and improve performance from **experience**.

Experience of all kinds











Data examples

Rules/Constraints

Knowledge graphs

Rewards

Auxiliary agents



Adversaries



Master classes

And all combinations thereof

Experience of all kinds



Adversaries

Master classes

Experience of all kinds











Data examples

Rules/Constraints

Knowledge graphs

Rewards

Auxiliary agents



Adversaries



Master classes

And all combinations thereof

Experience: (massive) data examples



Image classification



Machine translation



Language modeling (BERT, GPT-2, **GPT-3**, ...)

45TB of text data: CommonCrawl, WebText, Wikipedia, corpus of books, ...

Experience: (massive) data examples

TECH ARTIFICIAL INTELLIGENCE

OpenAl's text-generating system GPT-3 is now spewing out 4.5 billion words a day

Robot-generated writing looks set to be the next big thing

By James Vincent | Mar 29, 2021, 8:24am EDT



Speak easy Human scorers' rating* of Google Translate and human translation Translation method Phrase-based[†] Neural-network[†] Human \checkmark 3 4 5 Perfect translation=6 English French French French French Spanish \rightarrow English French French French French Chinese English French French French

Input sentence Pour l'ancienne secrétaire d'Etat, il s'agit de faire oublier un mois de cafouillages et de convaincre l'auditoire que M. Trump n'a pas l'étoffe d'un président

Neural-network[†]

For the former secretary of state, this is to forget a month of bungling and convince the audience that Mr Trump has not the makings of a president

Phrase-based[†]

Source: Google

For the former secretary of state, it is a question of forgetting a month of muddles and convincing the audience that Mr Trump does not have the stuff of a president

The former secretary of state has to put behind her a month of setbacks and convince the audience that Mr Trump does not have what it takes to be a president

[The Economist]

*0=completely nonsense translation, 6=perfect translation [†]Machine translation

- Privacy, security issues
 - Assistive diagnosis



• Expensive to collect/annotate

Controllable content generation



	Controlling writing style
Plain	LeBron James contributed 26 points, 8 rebounds, 7 assists.
	LeBron James rounded out the box score
aborate	with an all around impressive performance, scoring 26 points, grabbing 8 rebounds and dishing out 7 assists.

Applications: personalized chatbot, live sports commentary production 55

• Expensive to collect/annotate

Controllable content generation



Source image

Generated images under different poses

Applications: virtual clothing try-on system

• Expensive to collect/annotate

Robotic control



• Difficult / expertise-demanding to annotate



premises

hypothesis (attack)

Applications: test model robustness

• Difficult / expertise-demanding to annotate

Prompt generation: automatically generating prompts to steer pretrained LMs



• Specific domain Low-resource languages

~7K languages in the world



• Specific domain Low-resource languages

	Written languages	All languages
	(3.5K)	(7K)
Languages with		
NER Annotation		
(30?)		

• Specific domain Low-resource languages



• Specific domain Low-resource languages

	Written languages (3.5K)		l languages (7K)
Languages with parallel text (100?) Languages with NER Annotation (30?)	Wikipedia languages (300)	Can we use the multilingual links in Wikipedia?	

• Specific domain

Question answering





QA based on car manual?



- Privacy, security issues
- Expensive to collect/annotate
- Difficult / expertise-demanding to annotate
- Specific domain

- How can we make more efficient use of data?
 - Clean but small-size
 - Noisy
 - Out-of-domain
- Can we incorporate other types of experience in learning?





Data examples

Rules/Constraints Knowledge graphs



Rewards

NG

Auxiliary agents





And all combinations thereof

Adversaries

Master classes

- Loss
- Experience
- Optimization solver
- Model architecture

 $\min_{\theta} \mathcal{L}$ (θ, \mathcal{E}) Optimization Loss Model Experience solver architecture

• Loss

This course does *not* discuss model architecture

- Experience
- Optimization solver
- Model architecture



• Loss

- Experience
- Optimization solver
- Model architecture

This course does *not* discuss model architecture

Model of certain architecture whose parameters are the subject to be learned, $p_{\theta}(\mathbf{x}, \mathbf{y})$ or $p_{\theta}(\mathbf{y}|\mathbf{x})$

- Neural networks
- Graphical models
- Compositional architectures

• Loss

- Experience
- Optimization solver
- Model architecture



This course does *not* discuss model architecture

Model of certain architecture whose parameters are the subject to be learned, $p_{\theta}(\mathbf{x}, \mathbf{y})$ or $p_{\theta}(\mathbf{y}|\mathbf{x})$

- Neural networks
- Graphical models
- Compositional architectures



Transformers

• Loss

- Experience
- Optimization solver
- Model architecture

This course does *not* discuss model architecture

Model of certain architecture whose parameters are the subject to be learned, $p_{\theta}(\mathbf{x}, \mathbf{y})$ or $p_{\theta}(\mathbf{y}|\mathbf{x})$

- Neural networks
- Graphical models
- Compositional architectures



- Loss
- Experience
- Optimization solver
- Model architecture

This course discusses a little about optimization

Assuming you know basic procedures:

- (Stochastic) gradient descent
- Backpropagation
- Lagrange multiplier



- Loss
- Experience
- Optimization solver
- Model architecture

This course discusses a lot of loss & experience

Core of most learning algorithms



- (1) How can we make more efficient use of data?
 - Clean but small-size, Noisy, Out-of-domain 0
- (2) Can we incorporate other types of experience in learning?





Rules/Constraints Knowledge graphs

. . .





Adversaries



And all combinations thereof

Rewards

- (1) How can we make more efficient use of data?
 - Clean but small-size, Noisy, Out-of-domain, ...
- Algorithms
 - Supervised learning: MLE, maximum entropy principle
 - Unsupervised learning: EM, variational inference, VAEs
 - Self-supervised learning: successful instances, e.g., BERT, GPT-3, contrastive learning, applications to downstream tasks
 - Distant/weakly supervised learning: successful instances
 - Data manipulation: augmentation, re-weighting, curriculum learning, ...
 - Meta-learning

Mostly first half of the course

- (2) Can we incorporate other types of experience in learning?
 - Learning from auxiliary models, e.g., adversarial models:
 - Generative adversarial learning (GANs and variants), co-training, ...
 - Learning from structured knowledge
 - Posterior regularization, constraint-driven learning, ...
 - Learning from rewards
 - Reinforcement learning: model-free vs model-based, policy-based vs value-based, on-policy vs off-policy, extrinsic reward vs intrinsic reward, …
 - Learning in dynamic environment (not covered)
 - Online learning, lifelong/continual learning, ...

Second half of the course







diabetes is 90% more common



ersaries

Algorithm marketplace

Designs driven by: experience, task, loss function, training procedure ...



maximum likelihood estimation reinforcement learning as inference inverse RL active learning data re-weighting policy optimization reward-augmented maximum likelihood data augmentation softmax policy gradient label smoothing imitation learning actor-critic adversarial domain adaptation GANs posterior regularization knowledge distillation intrinsic reward constraint-driven learning generalized expectation prediction minimization regularized Bayes learning from measurements energy-based GANs weak/distant supervision

Where we are now? Where we want to be?

Nb Mo

Та

• Alchemy vs chemistry





maximum likelihood estimation reinforcement learning as inference

inverse RL active learning



Quest for more standardized, unified ML principles

Machine Learning 3: 253–259, 1989 © 1989 Kluwer Academic Publishers – Manufactured in The Netherlands

EDITORIAL

Toward a Unified Science of Machine Learning

[P. Langley, 1989]





REVIEW _____ Communicated by Steven Nowlan

A Unifying Review of Linear Gaussian Models

Sam Roweis*

Computation and Neural Systems, California Institute of Technology, Pasadena, CA 91125, U.S.A.

Zoubin Ghahramani* Department of Computer Science, University of Toronto, Toronto, Canada

Physics in the 1800's

- Electricity & magnetism:
 - Coulomb's law, Ampère, Faraday, ...
- Theory of light beams:
 - Particle theory: Isaac Newton, Laplace, Plank
 - Wave theory: Grimaldi, Chris Huygens, Thomas Young, Maxwell
- Law of gravity
 - Aristotle, Galileo, Newton, ...





"Standard equations" in Physics

1861

Diverse

electro-



1910s

81

1970s

A "standardized formalism" of ML



Data examples

Type-2 diabetes is 90% more common than type-1

Constraints



Rewards Au



Auxiliary agents



Adversaries

should be conceived as a kind of intimate reverie

Imitation



- Panoramically learn from all types of experience
- Subsumes many existing algorithms as special cases

Will discuss in later in the class

Questions?